

E-Teacher Scholarship Program 2012-13

Introduction to Pedagogy and Practices for Teaching English to Speakers of Other Languages

OFFERED BY UNIVERSITY OF OREGON, LINGUISTICS DEPT./AMERICAN ENGLISH INSTITUTE

The Office of English Language Programs of the U.S. State Department is offering this 10-week online teacher training for eligible candidates. The course will introduce the most recent English language teaching methods and techniques, offer the opportunity to engage in an innovative distance-learning program that employs the latest in modern technology, and provide direct access to U.S. experts with whom participants might not normally have the opportunity to interact.

Course Description

This course is designed to provide participants with current methodologies associated with teaching English language learners (ELLs) of different ages in various learning contexts. Participants will discuss and practice a wide variety of strategies and techniques for teaching English to speakers of other languages (TESOL). While exploring best practices for teaching English, participants learn how to create an effective and communicative language classroom for all ELLs. In addition, participants will examine what *best practices* means in the context of teaching English in the 21st century, where the use of English incorporates modern technologies.

This course is based partially on the “Shaping the Way We Teach English” materials (freely available online: <http://oelp.uoregon.edu/shaping.html>). By the end of this course, participants will be able to:

- Demonstrate understanding of the course material through online discussion.
- Create behavioral objectives for the courses they teach.
- Develop and practice language teaching and classroom management techniques for teaching EFL to learners in their local contexts.
- Incorporate a variety of techniques (e.g., collaborative learning, project-based learning, differentiated instruction, Web 2.0, etc.) into their teaching.
- Develop themselves professionally in the field of TESOL by participating in a virtual community of practice and preparing materials to share in their local community.
- Effectively evaluate areas for improvement in their own teaching and make a specific plan for change which incorporates the topics and techniques from the course.
- Incorporate self and peer feedback into their course and final course projects.

Requirements

Candidates should be highly motivated in-service EFL educators, teacher trainers or ministry officials who are both dedicated to their own professional development and willing to share their knowledge with colleagues. In addition, they should:

- Have high intermediate to advanced level English language proficiency in all skill areas (approximately 525 TOEFL), particularly reading and writing.
- Have access 4-5 times per week minimum to reliable computers with high-speed Internet.
- Have basic technology skills for email, the Web (e.g., searches, downloads, uploads, managing of course logins/passwords) and file management (e.g., PDF, MS Word/Excel).

Candidates will be nominated by U.S. embassies and selected in a competitive process. Interested candidates should contact the Regional English Language Officer or Cultural Affairs Officer at the nearest U.S. embassy. For an online list, see: <http://www.usembassy.gov/>.